

# **Tutors Assignment Correction Guide**

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**Module 5    Educational Theory and Practise**

**Unit 5.6      Professional Development and the Teacher**



# **Assessment Instrument**

## **Module 5 Educational Theory and Practise**

### **Unit 5.6 Professional Development and Professionalism**

#### **Assignment No. 5.6 - 1**

The teacher trainee has successfully:

- demonstrated an understanding of the concept profession, professionals and professionalism
- identified two factors for each that contribute to positive relationships between the teacher and students, the teacher and co-workers, and the teacher and society
- explained how those factors could influence the professional relations of the teacher
- given three examples in which the teacher operate professionally





# Assignment No. 5.6-1

## Unit 5.6 Professional Development and the Teacher

To be completed and returned to your tutor for assessment.

This is an Open Book assignment and you may refer to whatever references you have at your disposal.

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Question 1

Identify and describe four categories of persons you would classify as professionals?

For each, outline three functions that they perform, to warrant your classification.

### Question 2

Would you categorise teachers as professionals? Support your discussion with four examples to substantiate the position you have taken.

### Question 3

Identify for each of the following two (2) different factors that contribute to a positive relationship between:

- the teacher and student
- the teacher and co-workers
- the teacher and society

Explain briefly how they contribute to those relationships.



# Tutors Assignment Correction Guide

## Unit 5.6 Professional Development and Professionalism

### Assignment 1

#### Question 1

Identify and describe four categories of persons you would classify as professionals. For each, outline three functions that they perform, to warrant your classification.

#### *Criteria for marking:*

Classification of categories ( 4x2- )	<b>8marks</b>
Functions - ( 4x3 )	<b>12marks</b>
Total -	<b>20 marks</b>

#### Question 2

Would you categorise teachers as professionals? Give reasons for your decision. Support your discussion with four (4) examples that should substantiate the position you have taken.

#### *Criteria for marking:*

Opinion and reasons -	<b>7 marks</b>
Four examples (4x2) -	<b>18 marks</b>
Total -	<b>15 marks</b>

#### Question 3

Identify for each of the following two (2) different factors that contribute to a positive relationship between:

- the teacher and student
- the teacher and co-workers
- the teacher and society

Explain briefly how they contribute to those relationships.

#### *Criteria for marking:*

1.5 marks for identifying each factor (6x1.5) -	<b>9 marks</b>
Explanations -	<b>6 marks</b>
Total -	<b>15 marks</b>

**Total = 50 marks**





# Assessment Instrument

## Module 5 Educational Theory and Practise

### Unit 5.6 Professional Development and the Teacher

#### Assignment 2

The teacher trainee has successfully:

- ☐ identified the major professional roles of the teacher and skills required by the teacher to perform those professional roles
- ☐ demonstrated an understanding of the strategies of professional development and professionalism
- ☐ identified the major strategies for professional development
- ☐ explained how the strategies could influence professional development and professionalism
- ☐ given examples from experience of the common strategies of professional development
- ☐ related professional development strategies with real life situations.





## Assignment No. 5.6 - 2

### Unit 5.6 Professional Development and the Teacher

To be completed and returned to your tutor for assessment.

This is an Open Book assignment and you may refer to whatever references you have at your disposal.

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

#### Question 1

From your experience, identify four professional roles of the teacher. What skills do you think are required by the teacher to perform those roles professionally and why does the teacher require them?

#### Question 2

What do you understand by the concept of professional growth of the teacher? State three (3) different strategies that a teacher can use for professional development. Explain how those strategies can contribute to the professional development of the teacher. For each of the strategy give an example from your own experience.



# Tutors Assignment Correction Guide

## Unit 5.6 Professional Development and the Teacher

### Assignment 2

#### Question 1

From your experience, identify four professional roles of the teacher. What skills do you think are required by the teacher to perform those roles professionally and why does the teacher require them?

***Criteria for marking:***

2 marks for identifying each role (2x4) -	<b><i>8 marks</i></b>
3 marks for pointing out skills for each role (3x4) -	<b><i>2 marks</i></b>
Total -	<b><i>20 marks</i></b>

#### Question 2

What do you understand by the concept of professional growth of the teacher? State three (3) different strategies that a teacher can use for professional development. Explain how those strategies can contribute to the professional development of the teacher. For each of the strategy give an example from your own experience.

***Criteria for marking:***

Concept of professional growth -	<b><i>5 marks</i></b>
1 mark for stating each Strategy-	<b><i>3 marks</i></b>
3 marks for the explanation of each strategy (3x3)-	<b><i>9 marks</i></b>
1 mark for each example (1x3) -	<b><i>3 marks</i></b>
Total -	<b><i>20 marks</i></b>

***Total = 40 marks***



# Assessment Instrument

## Module 5 Educational Theory and Practise

### Unit 5.6 Professional Development and the Teacher

#### Assignment No. 3

The teacher trainee has successfully:

- ☐ demonstrated an understanding of the values and principles underlying the professional behaviour of the teacher
- ☐ explained how those values could translate into the policies of professional conduct
- ☐ explained the purpose of following the principles and policies underlying the teaching profession
- ☐ given examples from experience of the different situations in which the teacher behaved ethically following those principles
- ☐ developed and justified a set of principles and policies for their own professional conduct.







# Assignment No. 5.6 - 3

## Unit 5.6 Professional Development and the Teacher

To be completed and returned to your tutor for assessment.

This is an Open Book assignment and you may refer to whatever references you have at your disposal.

Name: \_\_\_\_\_ Due date: \_\_\_\_\_

### Question 1

List three (3) values identified with responsible and accepted professional behaviour of teachers. Explain how those values can be translated into professional behaviour of the teacher in practise. Give an example for each of the values from your experience.

### Question 2

Explain the essential purpose underlying policies of ethical behaviour for the teaching profession. Why is the teacher bound by those principles and policies?

### Question 3

Develop a set of five principles and policies for your own professional conduct. Why have you chosen those particular principles?



# Tutors Assignment Correction Guide

## Unit 5.6 Professional Development and the Teacher

### Assignment 3

#### Question 1

List three (3) values identified with responsible and accepted professional behaviour of teachers. Explain how those values can be translated into professional behaviour of the teacher in practise. Give an example for each of the values from your experience.

***Criteria for marking:***

1 mark for identification of each value (1x3) -	<b><i>3 marks</i></b>
2 marks for the explanation of each value (2x3)-	<b><i>6 marks</i></b>
<u>2 marks for each example (2x3) -</u>	<b><i>6 marks</i></b>
Total -	<b><i>15 marks</i></b>

#### Question 2

Explain the essential purpose underlying policies of ethical behaviour for the teaching profession. Why is the teacher bound by those principles and policies?

***Criteria for marking:***

Explanation of the purpose -	<b><i>5 marks</i></b>
<u>Reasons for following -</u>	<b><i>5 marks</i></b>
Total -	<b><i>10 marks</i></b>

#### Question 3

Develop a set of five principles and policies for your own professional conduct. Why have you chosen those particular principles?

***Criteria for marking:***

1 mark for each principle (1x5) -	<b><i>5 marks</i></b>
<u>2 marks for justification of each principle (2x5) -</u>	<b><i>10 marks</i></b>
Total -	<b><i>15 marks</i></b>

***Total = 40 marks***

