

Tutors Assignment Correction Guide

Module 6 Distance Education

Unit 6.2 Delivery Mechanisms

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This Guide is to assist you in the correction of the assignments for this unit.

If more than one Tutor is involved with Student Support in your institution, it will also assist in ensuring that there is a consistency in the weighting of assignments, and questions within assignments.

The Core Curriculum is designed to be offered utilising competency standards, so the elements that need to be included in answers are specified in the guide. It will therefore assist those who wish to use a competency assessment of Completed or Incomplete.

It is particularly important in the Caribbean to ensure that the assignments are assessed as indicated in the Guide, as Regional recognition is an ultimate (and desired) outcome.

Assessment Instrument

Module 6 Distance Education

Unit 6.2 Delivery Mechanisms

Assignment No. 6.2 - 1

The trainee has successfully completed a written assignment, which included:

- ☐ Completing five sentences to make valid statements on distance education
- ☐ Listed five features of flexible delivery and distance education highlighting their differences
- ☐ Selected a programme or course within their area of specialisation and analysed it for consideration of offering by distance education



Assignment No. 6.2-1

To be completed and returned to your Tutor for assessment.

This is an Open Book assignment and you may refer to whatever resources you have at your disposal.

Name: _____ Due Date: _____

Question 1

Fill in the blanks in the following sentences, using the words from the list below.

Distance education can be described as:

1. The opportunity to study _____ from the institution offering the programme.
2. An alternate _____ for education.
3. A system of instruction based on _____.
4. A strategy of instruction that allows for _____.
5. A system of delivery requiring _____ and administrative support.

Increased access; delivery mechanism; strong infrastructure; self study materials; physically removed

5 marks

Question 2

List five (5) features or characteristics of flexible delivery/learning and distance education that highlight the differences in their approach.

10 marks

Question 3

Considering your area of specialisation, write a short description of a programme or course offered in your field, including:

- title
- level
- duration
- description of target audience
- basic content
- type of practical work
- specialised equipment or machinery required
- identification of safety elements
- level of supervision required for practical work
- areas that would be difficult to be offered by distance education*
- areas that would lend themselves to distance education delivery*

*Include reasons for your answer

25 marks

Total 40 marks



Assignment No. 6.2-1

Guidelines for the correction and weighting of questions for Assignment 6.1-1

To obtain the level of competency required for this assignment the trainee would need to accrue a total of 85% with a minimum of 70 % in each question.

Question 1

Fill in the blanks in the following sentences, using the words from the list below.

Distance education can be described as:

1. *The opportunity to study **physically removed** from the institution offering the programme.*
2. An alternate **delivery mechanism** for education.
3. A system of instruction based on **self study materials**.
4. A strategy of instruction that allows for **increased access**
5. A system of delivery requiring **strong infrastructure** and administrative support.

1 mark each - 5 marks

Question 2

List five (5) features or characteristics of flexible delivery/learning and distance education that highlights the differences in their approach.

Any of the points on page 21 of the manual would be acceptable in this question. Also, other characteristics that trainees may be able to identify, apart from those in the table, should be accepted if they are logical and clearly valid.

1 mark each = 10 marks

Question 3

Considering your area of specialisation, write a short description of a programme or course offered in your field, including:

- title ***1 mark***
- level ***1 mark***
- duration ***1 mark***
- description of target audience ***2 mark***
- basic content ***3 marks***
- type of practical work ***2 marks***
- specialised equipment or machinery required ***2 marks***
- identification of safety elements ***3 marks***
- level of supervision required for practical work ***2 marks***
- areas that would be difficult to be offered by distance education* ***8 marks***

*Include reasons for your answer

All elements of this question must be covered to obtain competency.

25 marks

Total 40 marks

Total for Assignment 6.2-1 40%

Total for Assignment 6.2-2 60%

Total for Unit 6.2 100%

Assessment Instrument

Module 6 Distance Education

Unit 6.2 Delivery Mechanisms

Assignment No. 6.2 - 2

The trainee has successfully completed a written assignment that included:

Nominating and describing the:

- ☐ elements of a programme from the trainee's specialist area which could be implemented via distance education delivery.
- ☐ communication modes advocated and
- ☐ provision and strategies for practical work, including access to private sector partnerships



Assignment No. 6.2-2

To be completed and returned to your Tutor for assessment.

This is an Open Book assignment and you may refer to whatever resources you have at your disposal.

Name: _____ Due Date: _____

Question 1

Consider the programme you identified in Assignment 6.2-1, Question 3. Identify at least two elements or sections (theory and practical work) and describe how you would offer them by other than the traditional method.

Include in your answer a description of the delivery and communication modes you would use and explain why you have selected these.

For the practical areas, explain how trainees would gain access to supervised experience and how the use of any facilities in the private sector could be utilised to support this.

Your response should be in a well-constructed statement of approximately 500 words

30 marks

Question 2

For the above example, explain, in about 300 words, how the students would be supported in their distance education or alternate delivery studies and what mechanisms would need to be put in place to implement the level of support advocated.

30 marks

Total 60 marks



Assignment No. 6.2 - 2

Guidelines for the correction and weighting of questions in Assignment 6.2-2

To obtain the level of competency required for this assignment the trainee would need to accrue a total of 85% with a minimum of 70 % in each question.

Question 1

Consider the programme you identified in Assignment 6.2-1, Question 3. Identify at least two elements or sections (theory and practical work) and describe how you would offer them by other than the traditional method.

10 marks

Include in your answer a description of the delivery and communication modes you would use and explain why you have selected these.

10 marks

For the practical areas, explain how trainees would gain access to supervised experience and how the use of any facilities in the private sector could be utilised to support this.

10 marks

Your response should be in a well-constructed statement of approximately 500 words

Total 30 marks

Question 2

For the above example, explain, in about 300 words, how the students would be supported in their distance education or alternate delivery studies and what mechanisms would need to be put in place to implement the level of support advocated.

In this response trainees would need to identify and describe the support mechanisms for the target group that were in keeping with the course or programme being offered. In the mechanisms advocated would need to illustrate that the trainee understands the implications of recommending a particular strategy.

30 marks

Total 60 marks

Total for Assignment 6.1-1	40%
<u>Total for Assignment 6.1-2</u>	<u>60%</u>
Total for Unit	100%