

# **Tutor's Assignment Correction Guide**

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**Module 12                  Action Research**

**Unit 12.1                  Introduction to Action Research**



# Tutors Assignment Correction Guide

This Guide is to assist you in the correction of the assignments for this unit.

If more than one Tutor is involved with student support in your institution, it will also assist in ensuring that there is a consistency in the weighting of assignments, and questions within assignments.

The Core Curriculum is designed to be offered utilising competency standards, so the elements that need to be included in answers are specified in this Guide. It will assist those who wish to use a competency assessment of Complete or Incomplete.

It is particularly important in the Caribbean to ensure that the assignments are assessed as indicated in the Guide, as Regional recognition is an ultimate (and desired) outcome.



# Assessment Instrument

## Module 12 Action Research

### Unit 1 Introduction to Action Research

#### Introduction

As this unit is competency based, to be considered competent the participants will be required to successfully demonstrate the skills required to complete each task contained in the Assessment section of their learning resources.

Ensure that participants can clearly understand all instructions, assignment requirements and the assessment criteria.

The teacher trainee has successfully:

- ☐ Written Chapter 1 of the Action Research project. (Maximum of 400 words or two (2) word-processed pages)





## **Assignment No. 12.1-1**

**To be completed and returned to your tutor for assessment.**

**This is an open book assignment and you may refer to whatever references you have at your disposal.**

**Name:** \_\_\_\_\_ **Due Date:** \_\_\_\_\_

Write Chapter 1 of the Action Research project.

Aim for a maximum of 400 words or two (2) word-processed pages, double-spaced.